

Innovative and Experimental Lateral Entry Programs

I. Alternative Licensure Programs for Teachers

In August 2007, the State Board of Education approved four pilot programs that promote the development of new approaches to lateral entry licensure for teachers. These programs are reviewed by the NC Department of Public Instruction, the NC Professional Teaching Standards Commission, and the State Evaluation Committee on teacher preparation and certification. The programs are administered by a school system, either independently or in conjunction with a community college or university but are not administered by the state or an IHE. Each program is listed below with contact information, a brief overview of the program, data of success, and a recommendation to continue, expand, or eliminate the program.

Program: Guilford County Schools Alternative Certification Track (GCS ACT)

Contact Name	Overview	Data	Recommendation
Dr. Amy Holcombe, Executive Director of Talent Development, Guilford County Schools	Candidates select an 18-month, locally customized licensure and support program; key features include direct instruction on effective teaching strategies; on-site coaching support for planning and classroom management; networking opportunities with other teachers and district leaders; and information and help with licensure process; program is aligned with NC Professional Teaching Standards	15 candidates finished in 2009; 37 finished in 2010 and approximately 50 are scheduled to start in fall of 2010; 100% completion rate to date; improved lateral entry teacher retention from 66% to 96%	Expand

Program: Consortium for Orchestration Regional Education (CORE)

Contact	Overview	Data	Recommendation
Dr. Tommy Benson, Chair of Education Department, Mount Olive College	Collaborative partnership with Clinton City Schools, Duplin County Schools, Sampson County Schools, and Wayne County Schools; four module program aligned with NC Professional Teaching Standards; content includes facilitation of learning, leadership development, and innovation in education	4 candidates finished in spring of 2009 and 3 started in spring of 2009; 7 new candidates will begin in fall of 2010; 10 total are currently in the program	Continue

Program: Moore County Schools

Contact	Overview	Data	Recommendation
Dr. Anita Alpenfels, Executive Director for HR, Moore County Schools	Moore County Schools and Sandhills Community College planned to collaborate for an alternative licensure program. However, the economic downturn negatively impacted the resources both institutions had planned to utilize, including college foundation funds and federal Title II funds. In addition, decreased state resources have reduced the number of teachers Moore County Schools must hire, and the pool of fully licensed, highly qualified candidates has increased.	This program is on hold until further notice.	No expansion until funds are stable and secured

Program: Charlotte-Mecklenburg Schools' Lateral Entry Assistance Program for Career and Technical Education (CTE)

Contact	Overview	Data	Recommendation
Jimmy Chancey Director, Career and Technical Education Charlotte-Mecklenburg Schools	Lateral Teacher Assistance Program provides an alternative licensure pathway for Lateral Entry and Vocational Entry first year teachers. The program provides job-imbedded competency based professional development and continuous school-based and central office support for CTE lateral entry teachers during their three-year provisional licensure period.	8 candidates enrolled in the program in 2009 and 4 additional candidates began in January of 2010. Only four candidates are enrolled in the 2010-11 cohort due to the reduction in force within the CTE department in CMS. There are 8 total teachers currently in the program.	Continue

II. Alternative Pathways for Principals

In July 2007, the State Board of Education adopted a policy allowing for the approval of innovative/experimental programs for school administrator preparation. Only one such program has been approved and the chart below provides the contact information, a brief overview, data of success and a recommendation to continue, expand, or eliminate the program.

Program: New Leaders for New Schools (NLNS) for Charlotte Mecklenburg Schools

Contact	Overview	Data	Recommendation
Eric Guckian, Executive Director for New Leaders for New Schools in Charlotte	Employs intensive instruction, hands-on experience through a year-long residency, and ongoing support to help current and former educator become excellent principals who specialized in leading urban public schools. This program	9 candidates began in the first cohort in 2008-09; of those 9-3 are principals, 3 are APs and 3 left the program; 11 were accepted in the second cohort which began in summer 2010; Planning to recruit 12-15 to begin in summer 2011	Continue